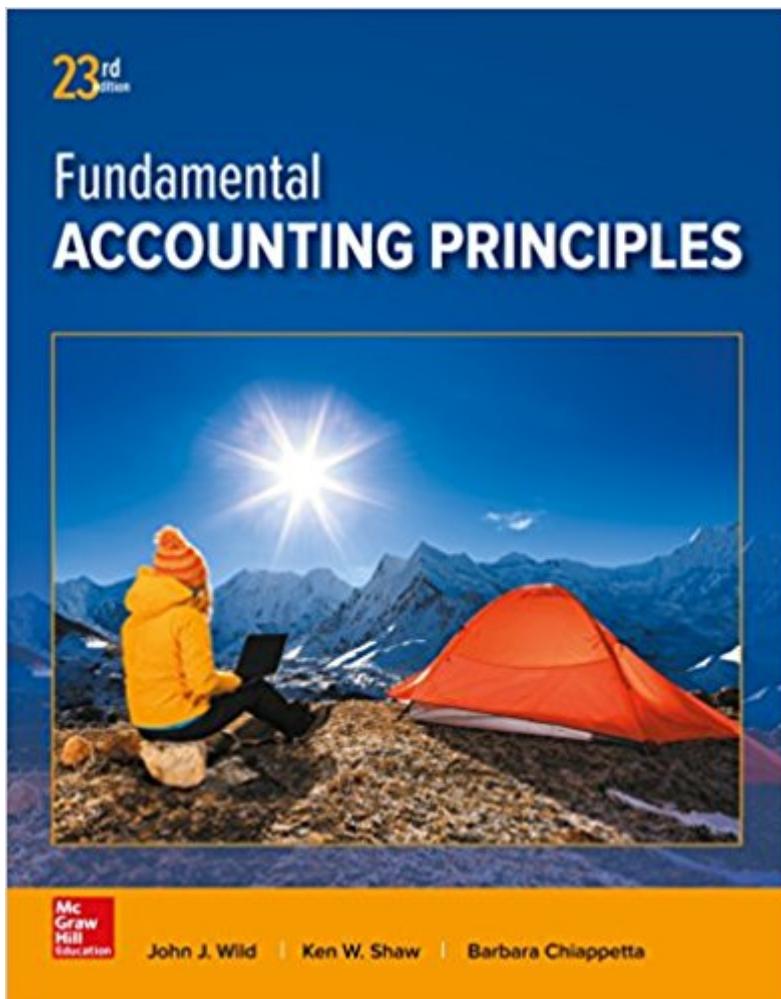


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# Fundamental Accounting Principles



## **Synopsis**

For more than six decades, Fundamental Accounting Principles has helped introductory accounting students succeed. With its step-by-step approach, FAP streamlines complex accounting processes and helps students build confidence by mastering key concepts and procedures. Chapter opening vignettes using dynamic entrepreneurs appeal to all students and show the relevance of accounting. Students are encouraged to think like a businessperson and apply what they learn. A wide variety of assignments provide instructors with materials to teach, assess, and challenge students on several levels. Join your colleagues and the millions of students that have used this best-selling learning system to advance their education and careers.

## **Book Information**

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## **Customer Reviews**

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BARBARA CHIAPPETTA received her BBA in Accountancy and MS in Education from Hofstra University and is an emeritus tenured full professor at Nassau Community College. For many decades, she has been an active executive board member of the Teachers of Accounting at Two-Year Colleges (TACTYC), serving 10 years as vice president and as president from 1993 through 1999. As a member of the American Accounting Association, she has served on the Northeast Regional Steering Committee, chaired the Curriculum Revision Committee of the Two-Year Section, and participated in numerous national committees. Barbara has been inducted into the American Accounting Association Hall of Fame for the Northeast Region. She has also received the Nassau Community College dean of instructionâ™s Faculty Distinguished Achievement Award. Barbara was honored with the State University of New York Chancellorâ™s Award for Teaching Excellence. As a confirmed believer in the benefits of the active learning pedagogy, Barbara has authored Student Learning Tools, an active learning workbook for a first-year accounting course, published by McGraw-Hill Education. In her leisure time, Barbara enjoys tennis and participates on a USTA team. She also enjoys the challenge of bridge. Her husband, Robert, is an entrepreneur in the leisure sport industry. She has two sonsâ• Michael, a lawyer specializing in intellectual property law, and David, a composer pursuing a career in music for film. Barbara has been an important member of this bookâ™s author team, and her co-authors continue to acknowledge her substantial contributions to prior editions.

KEN W. SHAW is an associate professor of accounting and the KPMG/Joseph A. Silvoso Distinguished Professor of Accounting at the University of Missouri. He previously was on the faculty at the University of Maryland at College Park. He has also taught in international programs at the University of Bergamo (Italy) and the University of Alicante (Spain). He received an accounting degree from Bradley University and an MBA and PhD from the University of Wisconsin. He is a Certified Public Accountant with work experience in public accounting. Ken teaches accounting at the undergraduate and graduate levels. He has received numerous School of Accountancy, College of Business, and

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